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### FOR IMMEDIATE RELEASE

# Skills gap is a key challenge despite demand for GenAl skills among business leaders

- As 87% of business leaders have adopted GenAl technologies to a certain extent for dayto-day work, more than 4 in 5 business leaders (23% strongly agree, 62% somewhat agree) agree that GenAl skills will become a requirement for most job roles.
- Business leaders consider data analytics and insights (50%), digital marketing (40%), data modelling (38%), content creation (37%), and computational thinking (35%) as important GenAl skills to possess.
- While more than 4 in 5 business leaders (24% strongly agree, 58% somewhat agree) agree that their organisation risks falling behind if it does not adopt GenAl technologies, skills gap and training (52%), digital fluency and proficiency (50%), and transitioning workers to higher value job roles (49%) pose as key challenges in the integration of GenAl technologies.
- As almost all business leaders perceive that GenAl technologies will lead to the creation of new job roles (87%), and re-definition of existing job roles (92%), 62% of business leaders are currently looking to fill job roles related to GenAl.

**Singapore, 29 April 2024** – The adoption of Generative Artificial Intelligence (GenAl) technologies is reshaping the workplace, with 87% of business leaders adopting them to certain extent in their daily operations. Moreover, more than four in five business leaders (23% strongly agree, 62% somewhat agree) corroborate that GenAl skills will become a requirement for most job roles. Among these skills, data analytics and insights (50%), digital marketing (40%), data modelling (38%), content creation (37%), and computational thinking (35%) emerge as the top GenAl skills coveted by business leaders.

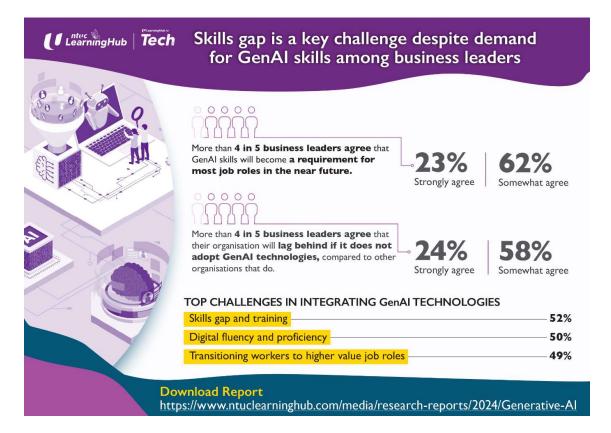
As adoption of GenAI technologies intensifies, about nine in ten business leaders (28% strongly agree, 59% somewhat agree) agree that these technologies will catalyse the creation of new job roles. Additionally, more than nine in ten business leaders (28% strongly agree, 64% somewhat agree) perceive that GenAI technologies will lead to a re-definition of existing job roles. Consequently, 62% of business leaders are looking to fill job roles related to GenAI, including qualitative data analysts (23%), content creators (23%), developers (22%), digital marketers (22%), and social media managers (21%).

Amid this trend, more than four in five business leaders (24% strongly agree, 58% somewhat agree) agree that their organisation risks falling behind if it does not adopt GenAl technologies, citing skills gap and training (52%), digital fluency and proficiency (50%), and transitioning workers to higher value job roles (49%) as key challenges they face in integrating GenAl technologies at the workplace.





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These are some of the key findings from NTUC LearningHub's Industry Insights Report 2024 on Generative AI which investigates the role of GenAI and its impact on the workforce. Based on a survey of 200 business leaders from diverse industries and interviews with an industry expert, the report examines the sentiments towards hiring, training, and in-demand skills.

Motivated by the possibility of enhancing productivity and efficiency (54%), nurturing a futureready workforce to thrive in a future with GenAl (47%), and driving business growth (46%), 86% of business leaders are keen to send their employees for training on GenAl. Other top motivators include the desire to foster a culture of learning and innovation (44%) and adapt to industry trends (40%).

In particular, business leaders express interest in training their employees in the areas of data analysis and insights (35%), data modelling (30%), digital marketing and advertising (27%), content creation (25%), and strategic planning and decision making (25%).

While almost all business leaders (98%) consider GenAl skills transferable across different job roles and industries, they also deem digital fluency (41%), creative thinking (36%), system thinking (35%), design thinking (34%), and problem-solving (32%) as essential critical core skills needed to support employees in the GenAl-enabled future of work.

Commenting on the report's findings, Mr Amos Tan, Chief Core Skills Officer, NTUC LearningHub, says, "The widespread adoption of GenAl has profound impact on the





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workplace, underscoring the need for new job roles and the redesign of existing ones. To ensure that both employers and employees remain competitive and equipped for a GenAl-empowered workplace, it is paramount that employers cultivate a future-ready workforce. This involves establishing a conducive learning environment with accessible training opportunities and fostering transparent conversations on the pressing need to acquire GenAl skills. While nurturing employees' GenAl competencies is essential, employers must prioritise the development of critical core skills alongside diverse thinking skills like creative, system and design thinking. Through holistic skills set, employees can effectively harness the power of GenAl technologies to perform their work and achieve their organisations' desired business outcomes. Therefore, GenAl will not replace humans, but augment and amplify human strengths."

To download the Industry Insights Report 2024 on Generative AI, please visit <a href="https://www.ntuclearninghub.com/media/research-reports/2024/Generative-AI">https://www.ntuclearninghub.com/media/research-reports/2024/Generative-AI</a>. To find out more about the courses, training, and grants, please contact NTUC LearningHub at www.ntuclearninghub.com.

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# **About NTUC LearningHub**

NTUC LearningHub is the leading Continuing Education and Training provider in Singapore which aims to transform the lifelong employability of working people. Since our corporatisation in 2004, we have been working with employers and individual learners to provide learning solutions in areas such as Infocomm Technology, Generative Al & Cloud, Healthcare, Retail & Food Services, Employability & Literacy, Business Excellence, Workplace Safety & Health, Security, Human Resources & Coaching and Foreign Workers Training.

To date, NTUC LearningHub has helped over 29,000 organisations and achieved more than 2.6 million training places across more than 2,900 courses with a pool of about 900 certified trainers. As a Total Learning Solutions provider to organisations, we also forge partnerships to offer a wide range of relevant end-to-end training. Besides in-person training, we also offer instructor-led virtual live classes (VLCs) and asynchronous online learning. The NTUC LearningHub Learning eXperience Platform (LXP) — a one-stop online learning mobile application — offers timely, bite-sized and quality content for learners to upskill anytime and anywhere. Beyond learning, LXP also serves as a platform for jobs and skills development for both workers and companies.

For more information, visit www.ntuclearninghub.com.





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